

Idoneità lingua inglese (3 cfu) Livello B1

A partire dall'Anno Accademico 2019/2020 l'insegnamento di Idoneità di Lingua inglese confluisce nell'ambito del Progetto di Ateneo "Lingua Inglese UNICA-CLA" gestito dal Centro Linguistico di Ateneo (CLA). Di seguito si declinano i contenuti del programma.

Obiettivi formativi

Italiano

Migliorare le competenze a livello grammatico-lessicale degli studenti a livello B1 del Quadro Comune di Riferimento Europeo ([link](#)).

In riferimento ai Descrittori di Dublino ([scheda per l'autovalutazione](#)), lo studente alla fine del corso è in grado di comprendere i punti chiave di argomenti familiari che riguardano la scuola, il tempo libero, gli interessi personali, etc. È in grado di interagire in inglese con disinvoltura, senza errori e incomprensioni, in situazioni che possono verificarsi mentre viaggia nei paesi anglosassoni. È in grado di produrre un testo inglese semplice relativo ad argomenti che siano familiari o di interesse personale e di esprimere in inglese esperienze ed avvenimenti, progetti, speranze e ambizioni, e di spiegare semplicemente le ragioni delle proprie opinioni e desideri.

Inglese

The course aims at offering adequate linguistic-communicative knowledge and skills at B1-level of the Common European Framework of Reference for Languages ([link](#)).

Expected learning outcomes, with reference to the Dublin descriptors ([self-assessment grid](#)):

- Can understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc.;
- Can deal with most situations likely to arise whilst travelling in an area where the language is spoken;
- Can produce simple connected text on topics, which are familiar, or of personal interest;
- Can describe experiences and events, dreams, hopes & ambitions and briefly give reasons and explanations for opinions and plans.

Prerequisiti

Italiano

Livello A2 Quadro Comune di Riferimento Europeo - certificazioni internazionali ([elenco](#) - verificare costantemente eventuali aggiornamenti), certificazioni CLA.

Inglese

A2 of the Common European Framework – international certificates of competence ([list](#) - please check for any updates), attendance certificates of the University Language Centre.

Contenuti del Corso

Italiano

Grammatica:

Used to + infinitive; Past Simple and Present Perfect; Neither / so do I; Modal verbs; Reported speech; First, second conditional; Adverbs of manner and modifiers; Relative clauses; Adjectives and their connotations; Present Perfect Continuous; Look + adjective, look like + noun; Be able to/ can/ manage to; Passives; Past Perfect Simple; Have and have got; Be allowed to and be supposed to; A / few and a / little; Although / in spite of / despite; Question tags.

Lessico e terminologia specifica:

Education; Appearances; Clothes; Character; Make and do; Housework; Holidays and travel brochures; Illness; Cooking; Weather; Furniture and appliances; Types of books, films, and TV programmes; Crime and punishment; Political systems; Family relationships; Pets and animals; Consumer services; Hotel facilities; Affixes; Participles.

Contenuti specifici livello B1 QCR:

Describing location, people and things; Stating preferences and opinions; Talking about obligation; Reporting requests and orders; Advising; Making deductions; Guessing; Talking about possibility / probability and certainty; Refusing; Describing faulty goods.

Inglese

Grammar:

Used to + infinitive; Past Simple and Present Perfect; Neither / so do I; Modal verbs; Reported speech; First, second conditional; Adverbs of manner and modifiers; Relative clauses; Adjectives and their connotations; Present Perfect Continuous; Look + adjective, look like + noun; Be able to/ can/ manage to; Passives; Past Perfect Simple; Have and have got; Be allowed to and be supposed to; A / few and a / little; Although / in spite of / despite; Question tags.

Vocabulary and specific terminology:

Education; Appearances; Clothes; Character; Make and do; Housework; Holidays and travel brochures; Illness; Cooking; Weather; Furniture and appliances; Types of books, films, and TV programmes; Crime and punishment; Political systems; Family relationships; Pets and animals; Consumer services; Hotel facilities; Affixes; Participles.

Functional Syllabus:

Describing location, people and things; Stating preferences and opinions; Talking about obligation; Reporting requests and orders; Advising; Making deductions; Guessing; Talking about possibility / probability and certainty; Refusing; Describing faulty goods.

Metodi didattici

Italiano

Corso in auto-apprendimento su piattaforma online con 40 ore di supporto di tutor laureati, in presenza o su piattaforma.

Inglese

Self-learning online course including 40 hours of support provided by graduate tutors either online or in classroom.

Modalità di verifica dell'apprendimento

Italiano

Esame scritto e orale di livello B1 secondo i parametri del Quadro Comune Europeo di Riferimento per le lingue, comprensivo delle seguenti prove:

- a) Comprensione di lettura: lettura e verifica della comprensione del testo con esercizi di varie tipologie.
- b) Lessico e grammatica: esercizi su lessico e grammatica (es. esercizi a risposta multipla, composizione di frasi, identificazione di errori all'interno di una frase, completamento di brani con parole mancanti, trasformazione di parole, etc.).
- c) Produzione scritta, se prevista: composizione di un testo secondo le tipologie e temi trattati durante il corso.
- d) Comprensione orale: ascolto di conversazioni di parlanti madrelingua con esercizi per la verifica della comprensione
- e) Produzione orale: verifica delle competenze attraverso una conversazione in lingua inglese basata sugli argomenti trattati durante l'intero corso.

Inglese

Written and oral exam at level B1 according to the parameters of the Common European Framework of Reference for languages, including the following tests:

- a) Reading comprehension: reading and comprehension of a text with multiple-choice and cloze/ gap fill exercises.
- b) Lexicon and grammar: exercises on vocabulary and grammar, multiple choice, error correction tests, items to test knowledge of word, sentence order, completion or transformation items, word changing items, etc.)
- c) Written production, if required: composition of a text according to the types and themes treated during the course.
- d) Listening comprehension: listening to conversations of native speakers with exercises for verifying comprehension.
- e) Oral production: 10/15-minute English conversation based on the topics covered during the course.

Testi di riferimento

Italiano

Testi suggeriti e risorse online per supporto allo studio in autoapprendimento ([scheda per l'autovalutazione](#)):

- English File Digital, 3rd Edition Intermediate B1/B1+ (di Christina Latham-Koenig/Clive Oxenden - Oxford University Press).
- Speakout 1st, 2nd or 3rd edition, Pre-Intermediate/Intermediate (Frances Eales/Steve Oakes - BBC/Pearson).
- New Total Grammar, A2-B2 (Derek Sellen - Black Cat)
- English Grammar in Use with Answers: A Self-Study Reference and Practice Book for Intermediate Students of English (Raymond Murphy - Cambridge University Press)
- Oxford English Grammar Course (Michael Swan/Catherine Walter - Oxford University Press)
- www.bbc.com
- <http://www.bbc.co.uk/learningenglish/>
- <http://www.businessweek.com>
- <http://www.guardian.co.uk/>
- <http://www.time.com/>
- <http://www.newsweek.com/>
- <http://www.economist.com/>
- <http://www.nationalgeographic.com>
- <http://www.ihf.com/> (International Herald Tribune)
- <http://www.yourdictionary.com/>
- <http://www.howjsay.com> (pronunciation)
- <http://www.merriam-webster.com/dictionary> (meaning+pronunciation)
- <http://www.granddictionnaire.com/>
- <http://www.onestopenglish.com>
- <https://sites.google.com/site/caransay/Home/english>
- <https://learnenglish.britishcouncil.org/english-grammar-reference>

Inglese

Suggested textbooks and online resources for self-study ([self-assessment grid](#)):

- English File Digital, 3rd Edition Intermediate B1/B1+ (di Christina Latham-Koenig/Clive Oxenden - Oxford University Press).
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- www.bbc.com
- <http://www.bbc.co.uk/learningenglish/>
- <http://www.businessweek.com>
- <http://www.guardian.co.uk/>
- <http://www.time.com/>
- <http://www.newsweek.com/>
- <http://www.economist.com/>
- <http://www.nationalgeographic.com>
- <http://www.iht.com/> (International Herald Tribune)
- <http://www.yourdictionary.com/>
- <http://www.howjsay.com> (pronunciation)
- <http://www.merriam-webster.com/dictionary> (meaning+pronunciation)
- <http://www.granddictionnaire.com/>
- <http://www.onestopenglish.com>
- <https://sites.google.com/site/caransay/Home/english>
- <https://learnenglish.britishcouncil.org/english-grammar-reference>