



## **LABORATORIO DI DIDATTICA DELLA LINGUA INGLESE**

Classe A345

6 CFU – 36 ore

Roberto Cuccu 36 h

### **Obiettivi formativi insegnamento, conoscenze e abilità attese**

To provide methodology, practical teaching techniques and strategies to motivate students and promote positive classroom dynamics; to focus on language according to the needs of individuals and the group, including skill-development in the four integrated skills.

By the end of the course participants will have a working knowledge of the principles involved in Teaching English as a Foreign Language, have learnt and implemented a variety of teaching methodologies, have prepared integrated lessons plans, have considered various evaluations processes, have hands-on experience in the use of technology to support the teaching/ learning experience.

The approach is task-based and interactive with an emphasis on collaborative group work. Participants are expected to take part in activities, reflect on both their own classroom practice and the activities they have experienced, and discuss and work on adaptations and projects appropriate for their own teaching context.

### **Programma/contenuti del corso**

Class management  
Learner autonomy and learning styles  
Educational technologies  
Teaching grammar, vocabulary and pronunciation  
Study skills  
Language skills  
Managing mistakes and correction  
Reading skills  
Writing skills  
Listening skills  
Planning and Syllabuses  
Testing and Evaluation

### **Testi suggeriti**

Course handouts will be published in the virtual classroom platform

Harmer, J., (2007) “The Practice of English Language Teaching”, Longman  
Edge, J., (1997) “Mistakes and Correction”, Longman  
Grellet, F.,(2006) “Developing Reading Skills”, Cambridge University Press  
Yule, G., (2000) “Explaining English Grammar”, Oxford University Press  
Thornbury, S., (1999) “How to Teach Grammar”, Longman

Ur, P., (2007) "Teaching Listening Comprehension", Cambridge University Press  
Lynch, T., (2003) "Communication in the Language Classroom", Oxford University Press  
Grinder, M., (1996) "ENVOY. A personal guide to classroom management", Mga Pub Consortium  
Willis, J., (1991) "Teaching English Through English", Longman  
Cuccu, R., (2001) "Motivazione, creatività e scrittura", Scuola e Lingue Moderne n°7, Ed. Garzanti  
Cuccu, R. (2003) "Stili di apprendimento, intelligenze multiple e profitto scolastico",  
LEND – Lingua e nuova didattica, n° 5

### **Metodi di valutazione**

Trainees will be assessed both orally and in written form as follows:

During the course:

- Participation and workshop activities
- An online professional practice portfolio which includes evidence of lesson observations, self-assessment or critical reflection of classroom teaching, self-designed teaching and learning materials for a unit of work.

The final exam will be an oral discussion on the portfolio.