

## Progetto di Ateneo Lingua Inglese UNICA - CLA

### Programma del Livello B1

#### Obiettivi formativi/Objectives

##### Italiano

Migliorare le competenze a livello grammatico-lessicale degli studenti a livello B1 del Quadro Comune di Riferimento Europeo ([link](#)).

In riferimento ai Descrittori di Dublino ([scheda per l'autovalutazione](#)), lo studente alla fine del corso è in grado di comprendere i punti chiave di argomenti familiari che riguardano la scuola, il tempo libero, gli interessi personali, etc. È in grado di interagire in inglese con disinvoltura, senza errori e incomprensioni, in situazioni che possono verificarsi mentre viaggia nei paesi anglosassoni. È in grado di produrre un testo inglese semplice relativo ad argomenti che siano familiari o di interesse personale e di esprimere in inglese esperienze ed avvenimenti, progetti, speranze e ambizioni, e di spiegare semplicemente le ragioni delle proprie opinioni e desideri.

##### Inglese

The course aims at offering adequate linguistic-communicative knowledge and skills at B1-level of the Common European Framework of Reference for Languages ([link](#)).

Expected learning outcomes, with reference to the Dublin descriptors ([self-assessment grid](#)):

- Can understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc.;
- Can deal with most situations likely to arise whilst travelling in an area where the language is spoken;
- Can produce simple connected text on topics, which are familiar, or of personal interest;
- Can describe experiences and events, dreams, hopes & ambitions and briefly give reasons and explanations for opinions and plans.

#### Prerequisiti/Prerequisites

##### Italiano

Livello A2 Quadro Comune di Riferimento Europeo - certificazioni internazionali ([elenco](#) - verificare costantemente eventuali aggiornamenti), certificazioni CLA.

##### Inglese

A2 of the Common European Framework – international certificates of competence ([list](#) - please check for any updates), attendance certificates of the University Language Centre.

## Contenuti del Corso/Contents

### Italiano

#### **Grammatica:**

Used to + infinitive; Past Simple and Present Perfect; Neither / so do I; Modal verbs; Reported speech; First, second conditional; Adverbs of manner and modifiers; Relative clauses; Adjectives and their connotations; Present Perfect Continuous; Look + adjective, look like + noun; Be able to/ can/ manage to; Passives; Past Perfect Simple; Have and have got; Be allowed to and be supposed to; A / few and a / little; Although / in spite of / despite; Question tags.

#### **Lessico e terminologia specifica:**

Education; Appearances; Clothes; Character; Make and do; Housework; Holidays and travel brochures; Illness; Cooking; Weather; Furniture and appliances; Types of books, films, and TV programmes; Crime and punishment; Political systems; Family relationships; Pets and animals; Consumer services; Hotel facilities; Affixes; Participles.

#### **Contenuti specifici livello B1 QCR:**

Describing location, people and things; Stating preferences and opinions; Talking about obligation; Reporting requests and orders; Advising; Making deductions; Guessing; Talking about possibility / probability and certainty; Refusing; Describing faulty goods.

### Inglese

#### **Grammar:**

Used to + infinitive; Past Simple and Present Perfect; Neither / so do I; Modal verbs; Reported speech; First, second conditional; Adverbs of manner and modifiers; Relative clauses; Adjectives and their connotations; Present Perfect Continuous; Look + adjective, look like + noun; Be able to/ can/ manage to; Passives; Past Perfect Simple; Have and have got; Be allowed to and be supposed to; A / few and a / little; Although / in spite of / despite; Question tags.

#### **Vocabulary and specific terminology:**

Education; Appearances; Clothes; Character; Make and do; Housework; Holidays and travel brochures; Illness; Cooking; Weather; Furniture and appliances; Types of books, films, and TV programmes; Crime and punishment; Political systems; Family relationships; Pets and animals; Consumer services; Hotel facilities; Affixes; Participles.

#### **Functional Syllabus:**

Describing location, people and things; Stating preferences and opinions; Talking about obligation; Reporting requests and orders; Advising; Making deductions; Guessing; Talking about possibility / probability and certainty; Refusing; Describing faulty goods.

## **Metodi didattici/Teaching Methods**

### **Italiano**

Corso in auto-apprendimento su piattaforma online con 40 ore di supporto di tutor laureati, in presenza o su piattaforma.

### **Inglese**

Self-learning online course including 40 hours of support provided by graduate tutors either online or in classroom.

## **Modalità di verifica dell'apprendimento/Verification of learning**

### **Italiano**

Esame scritto e orale di livello B1 secondo i parametri del Quadro Comune Europeo di Riferimento per le lingue, comprensivo delle seguenti prove:

- a) Comprensione di lettura: lettura e verifica della comprensione del testo con esercizi di varie tipologie.
- b) Lessico e grammatica: esercizi su lessico e grammatica (es. esercizi a risposta multipla, composizione di frasi, identificazione di errori all'interno di una frase, completamento di brani con parole mancanti, trasformazione di parole, etc.).
- c) Produzione scritta, se prevista: composizione di un testo secondo le tipologie e temi trattati durante il corso.
- d) Comprensione orale: ascolto di conversazioni di parlanti madrelingua con esercizi per la verifica della comprensione
- e) Produzione orale: verifica delle competenze attraverso una conversazione in lingua inglese basata sugli argomenti trattati durante l'intero corso.

### **Inglese**

Written and oral exam at level B1 according to the parameters of the Common European Framework of Reference for languages, including the following tests:

- a) Reading comprehension: reading and comprehension of a text with multiple-choice and cloze/ gap fill exercises.
- b) Lexicon and grammar: exercises on vocabulary and grammar, multiple choice, error correction tests, items to test knowledge of word, sentence order, completion or transformation items, word changing items, etc.)
- c) Written production, if required: composition of a text according to the types and themes treated during the course.

- d) Listening comprehension: listening to conversations of native speakers with exercises for verifying comprehension.
- e) Oral production: 10/15-minute English conversation based on the topics covered during the course.

## Testi di riferimento/Texts

### Italiano

Testi suggeriti e risorse online per supporto allo studio in autoapprendimento ([scheda per l'autovalutazione](#)):

- English File Digital, 3<sup>rd</sup> Edition Intermediate B1/B1+ (di Christina Latham-Koenig/Clive Oxenden - Oxford University Press).
- Speakout 1<sup>st</sup>, 2<sup>nd</sup> or 3<sup>rd</sup> edition, Pre-Intermediate/Intermediate (Frances Eales/Steve Oakes - BBC/Pearson).
- New Total Grammar, A2-B2 (Derek Sellen - Black Cat)
- English Grammar in Use with Answers: A Self-Study Reference and Practice Book for Intermediate Students of English (Raymond Murphy - Cambridge University Press)
- Oxford English Grammar Course (Michael Swan/Catherine Walter - Oxford University Press)
- [www.bbc.com](http://www.bbc.com)
- <http://www.bbc.co.uk/learningenglish/>
- <http://www.businessweek.com>
- <http://www.guardian.co.uk/>
- <http://www.time.com/>
- <http://www.newsweek.com/>
- <http://www.economist.com/>
- <http://www.nationalgeographic.com>
- <http://www.iht.com/> (International Herald Tribune)
- <http://www.yourdictionary.com/>
- <http://www.howjsay.com> (pronunciation)
- <http://www.merriam-webster.com/dictionary> (meaning+pronunciation)
- <http://www.granddictionnaire.com/>
- <http://www.onestopenglish.com>
- <https://sites.google.com/site/caransay/Home/english>
- <https://learnenglish.britishcouncil.org/english-grammar-reference>

## Inglese

Suggested textbooks and online resources for self-study ([self-assessment grid](#)):

- English File Digital, 3rd Edition Intermediate B1/B1+ (di Christina Latham-Koenig/Clive Oxenden - Oxford University Press).
- Speakout 1<sup>st</sup>, 2<sup>nd</sup> or 3<sup>rd</sup> edition, Pre-Intermediate/Intermediate (Frances Eales/Steve Oakes - BBC/Pearson).
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- English Grammar in Use with Answers: A Self-Study Reference and Practice Book for Intermediate Students of English (Raymond Murphy - Cambridge University Press)
- Oxford English Grammar Course (Michael Swan/Catherine Walter - Oxford University Press)
- [www.bbc.com](http://www.bbc.com)
- <http://www.bbc.co.uk/learningenglish/>
- <http://www.businessweek.com>
- <http://www.guardian.co.uk/>
- <http://www.time.com/>
- <http://www.newsweek.com/>
- <http://www.economist.com/>
- <http://www.nationalgeographic.com>
- <http://www.iht.com/> (International Herald Tribune)
- <http://www.yourdictionary.com/>
- <http://www.howjsay.com> (pronunciation)
- <http://www.merriam-webster.com/dictionary> (meaning+pronunciation)
- <http://www.granddictionnaire.com/>
- <http://www.wonestopenglish.com>
- <https://sites.google.com/site/caransay/Home/english>
- <https://learnenglish.britishcouncil.org/english-grammar-reference>